

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE: BLUEPRINT READING I & II
CODE NO. : ASR101 **SEMESTER:** 1
PROGRAM: AIRCRAFT STRUCTURAL REPAIR
AUTHOR: STEVE LACHOWSKY
DATE: Sept 04 **PREVIOUS OUTLINE DATED:** Sept 03
APPROVED:

DEAN DATE
TOTAL CREDITS: 4
PREREQUISITE(S): n/a
HOURS/WEEK: 4 hrs/wk 72 Hours

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**For additional information, please contact
School of Technology, Engineering and Technical Trades
(705) 759-2554, Ext. 668**

I. COURSE DESCRIPTION:

Students will be assigned blueprint reading assignments. Using textbooks and in-class instruction, students will develop the skills to read aircraft blueprint drawings. Aircraft blueprints will be examined and assignments will be submitted by students in the form of an in-class presentation and discussion.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course the student will demonstrate the ability to:

- 1) Research and discuss blueprint terminology, line identification symbols, various tolerances and proper maintenance of drawings.

Potential Elements of the Performance:

- research and discuss blueprint terminology, line identification symbols, various tolerances and proper maintenance of drawings
- define the various terms used in blueprint reading
- identify the various types of lines and symbols used in blueprints
- discuss the importance of Title Blocks, Bill of Materials, and Revision Blocks
- discuss the various types of tolerances such as minus, positive and total tolerance
- discuss the importance of proper care of blueprints and correct filing of blueprints after being used

- 2) Extract specific information found in drawings such as components, part numbers, station location of components, quantity of parts, aircraft approvals and revisions.

Potential Elements of the Performance:

- identify components found on aircraft blueprints
- identify using the title block the number of components used to assemble the antenna
- identify part numbers associated with the installation
- describe the location of the antenna installation
- discuss any revisions associated with this blueprint
- identify using the Title Block, the personnel responsible for this blueprint
- identify the type of blueprint
- identify which aircraft this blueprint is associated and approved for

- 3) Discuss and complete textbook assignments #1 and #2 associated with blueprint types, blueprint abbreviations, scales and symbols. Assignments #1 and #2 must be completed prior to classroom presentation.

Potential Elements of the Performance:

identify the three most commonly used blueprints found in aircraft structural repair

- describe the information a blueprint must have to be understandable
- discuss orthographic projection drawings
- describe the various views associated with orthographic projection
- identify material symbols
- discuss various abbreviations used in blueprint reading
- discuss blueprint scales and baseline dimensioning
- describe internal and external thread dimensioning associated with blueprint reading
- complete assignments #1 to #25 found in the student textbook titled “Basic Blueprint Reading and Sketching”

III. TOPICS:

1. Blueprint Identification and Terminology
2. Blueprint structural components identification and requirements

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

A/C65-9A
 Basic Blueprint Reading & Sketching (5th Edition)
 Teacher Handouts

V. EVALUATION PROCESS/GRADING SYSTEM

Test (1) Part ‘A’ - Multiple Choice - Part ‘B’ - Aircraft Drawings
 GRADING:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
F (Fail)	69% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	

NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.
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VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.